



University of Sindh

Report on SDG-17: Partnerships for the Goals 2023-2024

Executive Summary

This report explores the University of Sindh's substantial contributions to the United Nations' Sustainable Development Goal 17 (SDG-17), emphasizing its role in fostering partnerships to achieve sustainable development. The university's cross-sectoral initiatives, international collaborations, and community outreach demonstrate its commitment to global partnerships while also addressing other SDGs, such as SDG-1 (No Poverty), SDG-4 (Quality Education), SDG-5 (Gender Equality), and SDG-13 (Climate Action).

Introduction

SDG-17 underscores the importance of revitalizing global partnerships to achieve the Sustainable Development Agenda by 2030. It calls for cooperation among governments, civil society, and the private sector to address global challenges. The University of Sindh actively engages in partnerships and collaborations across local, national, and international levels, contributing to sustainable development goals through research, education, and policymaking.

The University of Sindh plays a pivotal role in identifying regional challenges, developing policies, and modeling sustainable futures. For example:

- The **Centre for Coastal and Deltaic Studies** focuses on climate change, coastal ecosystems, and biodiversity, addressing SDGs 13, 14, 15, and 11.
- Collaboration with national agencies and NGOs in initiatives like the Far East Area Study Center's assessments of regional impacts, such as CPEC projects, supports SDGs 11, 10, 9, and 8.

Key Contributions to SDG-17

Policy Development and Strategic Contributions (Target 17.2.1)

Cross-Sectoral Dialogues (Target 17.2.2)

The university actively organizes conferences and workshops, engaging stakeholders from diverse sectors:

- **International Conferences** like the "Emerging Trends in Information and Engineering Technologies" and "Paradigm Shift in Education Post-Pandemic" bring together government agencies and NGOs to align efforts with SDGs 13, 4, and 11.
- Regional activities in economically challenged areas, such as those at the Badin campus, foster local partnerships in alignment with SDG-1 (No Poverty).

Data Gathering and International Collaboration (Target 17.2.3)

Sindh University collaborates with global organizations to measure and analyze data related to SDGs:

- Partnerships with **WWF** to address SDG 13 (Climate Action) through environmental sciences projects highlight its commitment to global data-sharing initiatives.

Developing International Best Practices (Target 17.2.4)

Through research and exchange programs, the university shares insights and adopts effective strategies:

- The **Mevlana Exchange Program Protocol** with Hacettepe University, Turkey, aligns with SDG-4 (Quality Education).
- Conferences like the "Disaster Management and Human Health Risk" emphasize global challenges,

particularly those relevant to SDGs 3 and 13.

NGO Collaborations (Target 17.2.5)

The university partners with NGOs on various projects, offering students opportunities to work on real-world SDG-related challenges:

- Social work programs integrate internships and volunteer opportunities focused on poverty reduction, education, and environmental sustainability, addressing SDGs 1, 4, and 13.



Youth Empowerment event

Cross-SDG Contributions

SDG-1: No Poverty

The university addresses poverty through affordable education, scholarships, and subsidized housing and food facilities. Initiatives like training workshops and mentoring programs for entrepreneurs also align with SDG-1 goals.



Scholarship distribution ceremony

SDG-4: Quality Education

Sindh University is committed to inclusive education by offering compulsory courses on sustainability and SDGs for all disciplines. Outreach programs, such as tailored lectures in local schools and community workshops, extend the impact of SDG-4 beyond the campus.

SDG-5: Gender Equality

Focused efforts include:

- **Women's Access Schemes:** Dedicated mentoring, scholarships, and facilities like childcare and gymnasiums.
- **Equal Representation:** Ensuring 12% quotas for women in underrepresented disciplines like STEM.

SDG-13: Climate Action

The university contributes significantly to climate awareness through research centers and projects, particularly those addressing coastal ecosystems and climate adaptation strategies.



Local and Regional Contributions

Policy Development and Strategic Partnerships: Sindh University collaborates closely with governmental agencies and NGOs to address regional challenges pertinent to sustainable development. Through its CENTRE FOR COASTAL AND DELTAIC STUDIES and other research centers, the university partakes in policy advisory roles, modeling interventions for future sustainability scenarios, and monitoring the impact of such policies. These activities directly contribute to SDGs 13 (Climate Action), 14 (Life Below Water), and 15 (Life on Land).

Cross-Sectoral Dialogues: The university actively initiates and participates in various conferences and workshops that engage multiple stakeholders in discussions about the SDGs. These events serve as platforms for sharing knowledge and best practices, which is crucial for integrated approaches to tackling global challenges. These efforts cater to SDGs 1 (No Poverty), 2 (Zero Hunger), 11 (Sustainable Cities and Communities), and 13 (Climate Action).

Global Contributions

International Collaborations and Best Practices: Sindh University engages in international research collaborations to review and develop best practices for addressing the SDGs. Notable collaborations include the International Conference on Disaster Management and partnerships with institutions like Hacettepe University, Turkey. These collaborations enhance the university's

contributions to SDGs 3 (Good Health and Well-being), 4 (Quality Education), and 13 (Climate Action).



Sindh University's IMCS TechVerve-2024

Educational Contributions

SDG-Centric Education and Outreach: The university has integrated SDG-related content across all disciplines, ensuring that every student gains knowledge about sustainable development. Additionally, the university organizes outreach activities aimed at spreading SDG awareness beyond the academic community to include local residents, alumni, and displaced persons.



event organised by Department of Social Work

Dedicated SDG Courses and Activities:

Dedicated courses and degrees focusing on sustainability are offered, along with extensive community engagement activities that educate and involve the wider community in sustainable practices, directly impacting SDGs 4 (Quality Education) and 11 (Sustainable Cities and Communities).

Recommendations

1. **Expand Data Sharing Platforms:** Increase collaboration with international organizations to enhance the university's contributions to SDG-related data collection and analysis.
2. **Strengthen Gender Inclusion Policies:** While effective policies are in place, the university could adopt specific measures to track and
3. STEM and leadership roles.
4. **Enhance Community Engagement:** Increase the scale and frequency of community outreach programs,

particularly in underserved areas, to amplify the impact of SDG-1 and SDG-4.

5. **Increase Awareness of SDGs Across Disciplines:** Integrate SDG education into all academic programs to foster a culture of sustainability among students.



Seminar on Human rights

Conclusion

The University of Sindh demonstrates exceptional commitment to SDG-17 through its robust partnerships and active involvement in policy development, cross-sectoral dialogues, and international collaborations. Its initiatives not only advance the goals of SDG-17 but also contribute significantly to other SDGs, creating a comprehensive framework for sustainable development.

At the University of Sindh, sustainability is more than just a goal—it is a shared responsibility that guides our actions and aspirations. As an institution committed to shaping a better future, we take pride in fostering meaningful partnerships, conducting impactful research, and providing education that empowers our students and communities to address the challenges of today's world.



Professor (Emeritus) Dr. Muhammad Siddique Kalhoro.

- Vice Chancellor.

Together with our dedicated faculty, passionate students, and valued collaborators, we are working to build a future defined by equity, inclusivity, and shared progress. By translating ideas into action, we aim to create real change that extends beyond our campus and into the communities we serve. At its heart, this is a journey of collective hope and effort, and we are honored to play our part in making the world a more sustainable and just place for all.

To develop human resources by imparting quality education in all fields of science, technology, business management, education, sport, sciences, arts and law, to develop a body of teachers who would be aware and proud of their culture and possess a high sense of honour and integrity and work with selfless, dedication, commitment and responsibility towards society to contribute to the prosperity of people and peace and harmony in the country

Mission

