

Institute of English Languages & Literature

Community Engagement and Social Impact

Evaluate how the department contributes to societal needs and its outreach efforts:

- **Community service programs** led or supported by the department (e.g., educational outreach, health camps, etc.).

The Institute of English Language and Literature (IELL) has actively engaged in community service initiatives, demonstrating its commitment to social responsibility and fostering a sense of civic duty among students. Throughout the year, IELL students participated in several impactful community service projects. One notable initiative was a plantation campaign aimed at combating climate change. Students enthusiastically participated in tree-planting activities, contributing to environmental sustainability and raising awareness about climate action. Additionally, students visited the SOS Village in Jamshoro, where they spent quality time with children living in the orphanage. This visit provided emotional support and brought joy to the children, while also fostering empathy and social awareness among the students. Another significant effort was a fundraising campaign organized to support underprivileged students who were unable to afford their university fees. Through this initiative, students not only raised essential funds but also highlighted the importance of educational equity. As part of its educational outreach activities, IELL also launched a Career Counseling series, inviting highly professional individuals such as the DIG and the Regional Manager of HBL to guide students. These sessions provided valuable insights into various career paths, equipping students with the knowledge and confidence to navigate their professional journeys. These activities reflect IELL's dedication to blending academic learning with meaningful community engagement, helping students develop as compassionate, socially responsible, and professionally prepared individuals.

- **Involvement in government or non-government initiatives** for public welfare. Yes, The IELL got involved in various organization such as STEDA, Banks, etc.
- The Institute of English Language and Literature (IELL) has actively participated in various government and non-government initiatives aimed at public welfare, showcasing its dedication to contributing to societal development. Notably, the department collaborated with organizations such as the Sindh Teacher Education Development Authority (STEDA) and leading banks, including HBL, to foster professional growth and support public welfare objectives. In its association with STEDA, IELL engaged in initiatives designed to enhance teacher education standards and contribute to the development of quality education systems. Collaborations with banks included hosting financial literacy sessions and career guidance seminars, enabling students and community members to gain valuable insights into the banking sector and financial management. Additionally, IELL supported community-driven campaigns like climate action projects and educational outreach programs, including fundraising for underprivileged students and hosting career counseling sessions with professionals from diverse fields. These collaborations underline IELL's commitment to leveraging partnerships with government and non-government entities to drive impactful public welfare initiatives.

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- **Student participation in social projects** (volunteering, outreach programs).

Students of the Institute of English Language and Literature (IELL) actively participated in various social projects throughout the year, demonstrating their commitment to community welfare and social responsibility. These initiatives included volunteering for impactful campaigns and outreach programs that addressed critical societal issues. One prominent activity was a plantation campaign aimed at combating climate change, where students enthusiastically contributed to tree-planting efforts, promoting environmental awareness and sustainability. Another significant project was a visit to the SOS Village Jamshoro, where students spent quality time with orphaned children, offering emotional support and fostering a spirit of empathy and care.

Additionally, students organized a fundraising campaign to support underprivileged peers who faced financial barriers to continuing their education. This initiative not only raised essential funds but also highlighted the importance of educational equity. As part of educational outreach, IELL students collaborated in hosting a Career Counseling series, which featured professionals from diverse fields, including a DIG and the Regional Manager of HBL, to provide guidance and inspiration to their peers and the community.

Through their active involvement in these social projects, IELL students not only contributed to meaningful causes but also developed critical skills like teamwork, leadership, and community engagement, preparing them to be responsible and empathetic global citizens.

- **Social innovation projects** addressing community challenges (e.g., poverty, health, education).

The IELL has been at the forefront of addressing community challenges through social innovation projects that aim to create meaningful and sustainable change. These initiatives tackled issues related to poverty, education, and environmental sustainability.

One significant project was a fundraising campaign led by IELL students to support underprivileged university students who could not afford their tuition fees. This initiative highlighted the importance of educational equity and provided opportunities for deserving students to continue their academic journey.

In the realm of education, IELL organized several career counseling sessions and workshops. These sessions offered valuable guidance to students and community members, empowering them to make informed decisions about their futures and enhancing career readiness.

Environmental sustainability was addressed through a plantation campaign aimed at combating climate change. Students participated in tree-planting activities to

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promote environmental awareness and contribute to the global fight against climate challenges. Moreover, IELL students visited SOS Village Jamshoro, an orphanage, where they spent quality time with the children, fostering social connections and offering emotional support. This initiative underscored the institute's commitment to addressing social and emotional well-being within the community. These projects reflect IELL's dedication to social innovation by identifying community challenges and developing creative solutions that have a lasting impact on society.

- **Public awareness campaigns** or events (e.g., environmental, health-related).

Student Development and Success

- **Extracurricular activities** (competitions, student societies, leadership roles).

The Institute of English Language and Literature (IELL) has actively supported a wide range of extracurricular activities that foster student engagement, leadership, and creativity. One of the most prominent events was the 12th Anglican Sports Gala, held on February 27-28, 2024, where students participated in various sports competitions, showcasing their teamwork, leadership, and sportsmanship. In addition to sports, the department also facilitated intellectual engagement through events like the Doctoral Symposium on March 5, 2024, which allowed doctoral students to present their research and engage with faculty and peers, encouraging academic growth and leadership in the field of English studies. The Anglican Literary Society, initiated on November 1, 2023, has been a key platform for IELL students to explore and express their literary interests. This student-led society hosts events such as poetry readings, debates, and creative writing workshops, helping students develop leadership skills while cultivating a strong sense of community. IELL students also demonstrated their creative talents through the organization of a stage play titled "*Forget Me Not*" by the BS Literature students. This production not only provided students with an opportunity to showcase their acting and directorial skills but also emphasized the importance of teamwork and artistic expression. Furthermore, as part of their extracurricular activities, IELL students visited the National Incubation Center on November 16, 2023, where they gained exposure to entrepreneurial ventures and innovation, fostering a spirit of entrepreneurship and leadership. These activities reflect IELL's commitment to developing well-rounded students, offering them opportunities to excel in academics, sports, leadership, and creative expression.

- **Alumni achievements and success stories** (notable placements, entrepreneurship).

The alumni of the Institute of English Language and Literature (IELL) have achieved remarkable success in their careers, showcasing the lasting impact of their education on their professional development. Many IELL graduates have secured prestigious positions across various fields. Notably, several alumni have reached significant milestones, such as becoming Assistant Collectors in Customs, Assistant commissioners- highlighting their hard work, dedication, and the skills nurtured during their time at IELL. Additionally, many students have earned scholarships for studying abroad, further expanding their academic and professional horizons.

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These success stories reflect the strong foundation IELL provides its students, preparing them for leadership roles in diverse sectors such as government, business, and entrepreneurship. The achievements of IELL alumni are a point of pride for the institution, inspiring current students and illustrating the immense potential for professional growth and success after graduation.

- **Student exchange** or study abroad programs.
- **Student satisfaction surveys** regarding overall experience, academic support, and resources.

Student satisfaction surveys conducted by the Institute of English Language and Literature (IELL) have yielded highly positive feedback regarding the overall experience, academic support, and available resources. Students have expressed great satisfaction with the academic guidance and support provided by faculty members, noting the personalized attention they receive, especially in research-oriented subjects and areas requiring academic mentoring.

The integration of modern pedagogical methods, such as e-learning and project-based learning (PBL), has significantly enhanced the learning experience, allowing students to engage more deeply with their coursework. The use of digital platforms like Padlet and G-Suite for e-portfolios has further enriched their educational journey, improving their digital literacy and overall engagement.

In terms of resources, students have appreciated the department's efforts in creating a conducive learning environment. From state-of-the-art classroom facilities to access to professional development opportunities through career counseling and internships, IELL ensures that students have the tools and support they need to succeed both academically and professionally.

Overall, the feedback highlights the success of IELL's initiatives in providing a comprehensive, enriching experience that supports academic excellence and personal growth, contributing to high levels of student satisfaction.

- **Students' scholarships awards:**
Global Virtual Winter School at Michigan State University.

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- 28-10-2024/ Outreach program, Awareness about the Institution of Provincial Ombudsman, Sindh, Guest: Mr. Khalid Shaikh (District Ombudsman Naushahro Feroze)



- 01-10-2024/ Seerat Un Nabi ﷺ conference



- 11-09-2024/ Book Launching Ceremony (Book Prof. Dr. Azhar Ali Shah)
- 09-09-2024/ One day workshop on Building a Sindhi Wordnet Linking Language Resources with Artificial Intelligence



- 07-09-2024/ Tree plantation drive

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○ 14—08-2024/ 14th August Celebration (77th independence day)



○ 29-03-2024/ Ramazan Iftar Diner



Information Technology and Computer Science

Sindh University Campus NF

- 23-03-2024/ 23rd March day celebration



- 29-02-2024/ Tree plantation drive and blood donation camp



- 16-02-2024/ IT project expo (Projects Exhibition)



- 14-02-2024/ Graduation Ceremony of Department of Information Technology and Computer Science of batch 2K20



Sindh University Dadu Campus

Conferences and Workshops

3rd Entrepreneurship Gala-2024 held on 7th March 2024



Dialogue with Youth about Budget 2024-25 held on 31st May 2024 in collaboration with FAFEEN Pakistan & Gorakh Foundation NGO

One Day Workshop on Emerging Business Issues



IT Projects Exhibition held on 24th January 2024 organized by Department of IT held on 13th May 2024



Business Workshop on Innovative Business Leaders held on 7th November 2023



INSTITUTE OF PLANT SCIENCES



Department of Sociology

Introduction

The students of the Sociology BS Part-1 (2023) batch, under the supervision of Dr. Hamida Narejo, have actively engaged in impactful initiatives aimed at raising awareness and addressing critical social issues aligned with the United Nations Sustainable Development Goals (SDGs). This report outlines their contributions and activities, which focused on poverty alleviation, hunger, child labor, health, and environmental pollution. Through these efforts, the students have promoted social responsibility and highlighted the importance of collaborative action toward sustainable development.

Activities Overview

Throughout the semester, the students conducted a series of community-focused campaigns across various districts of Sindh, targeting schools and local centers to maximize outreach and engagement. Key activities included:

Awareness Campaigns

Workshops and lectures were organized in local schools to educate both students and community members on the SDGs and their relevance to everyday life. These sessions focused on issues like poverty, child labor, health concerns, and environmental stewardship.

Informational pamphlets were distributed to provide accessible knowledge on topics such as poverty reduction, child protection, and public health, encouraging people to adopt sustainable practices.

Video Production

Students created informative videos highlighting the impact of these social issues on communities in Sindh. These videos were instrumental in spreading awareness, shared widely on social media platforms to reach a broader audience and stimulate online discussions.

Community Engagement

The students collaborated with local organizations to host community discussions that provided a platform for dialogue on pressing social issues. These discussions encouraged active participation and allowed community members to voice their concerns and solutions.

Engagement with local leaders and stakeholders fostered a collaborative approach, ensuring that the campaigns were community-centered and tailored to local needs.

Impact

The efforts of the Sociology students had a notable positive impact on the communities they engaged with. Outcomes included:

Increased Awareness: Community members, particularly in schools, gained a better understanding of the SDGs and the role they play in sustainable development.

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Enhanced Engagement: The activities fostered a sense of responsibility and activism among students and community members, inspiring further participation in social initiatives.

Community Support: Schools and community leaders provided positive feedback, appreciating the students' dedication and commitment to promoting social change through awareness.

Visual Documentation

Attached to this report are photographs that capture the range of activities undertaken by the Sociology students. These images illustrate their dedication and the enthusiasm of the participants in the campaigns. Links to the awareness videos are also included to showcase the creativity and impact of these visual storytelling efforts.



Seminar: Importance of Research Work on Interfaith Socio-Economic Cooperation for Peace

On May 18, 2023, the Department of Sociology at the University of Sindh, in collaboration with the Civil Society Support Program (CSSP), organized a seminar titled "Importance of Research Work on Interfaith Socio-Economic Cooperation for Peace." This event took place at the University of Sindh, Jamshoro, gathering scholars, faculty members, students, and representatives from civil society. The primary aim of the seminar was to encourage research

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on interfaith socio-economic cooperation, promoting peaceful collaboration among communities of various faiths. The seminar created a platform for discussions on how socio-economic partnerships could act as a foundation for peace, social cohesion, and harmony. The event underscored the pivotal role academia can play in guiding and shaping policies toward sustainable interfaith cooperation.

Relevance to Sustainable Development Goals (SDGs)

The seminar aligns closely with multiple Sustainable Development Goals (SDGs), especially those focusing on inclusive societies, quality education, gender equality, reduced inequalities, peace, and effective partnerships.

- **SDG 4 (Quality Education)** was reflected in the seminar's efforts to incorporate research on interfaith harmony into university curricula, encouraging students and faculty alike to explore topics of social cohesion and peace. The seminar promoted the inclusion of interfaith themes in Master's and PhD research, facilitating a deeper understanding of socio-economic cooperation in educational settings.
- **SDG 5 (Gender Equality)** was evident through the seminar's inclusive approach, where both men and women actively participated in discussions on peace and social unity. This diverse engagement supports gender equality by including varied perspectives on interfaith harmony and socio-economic challenges faced by different faith communities.
- **SDG 10 (Reduced Inequalities)** aligned with the seminar's core focus, aiming to bridge gaps between communities of various faiths. By advocating for interfaith cooperation, the event contributed to reducing social and economic inequalities, encouraging mutual respect and understanding across cultural and religious boundaries.
- **SDG 16 (Peace, Justice, and Strong Institutions)** was at the heart of the seminar's agenda. The event highlighted the need for peace, tolerance, and non-discrimination, offering actionable insights for policy recommendations. The emphasis on peaceful socio-economic partnerships and interfaith dialogue aimed at preventing extremism and promoting a cohesive society.
- **SDG 17 (Partnerships for the Goals)** was exemplified through the collaboration between the University of Sindh and CSSP, showcasing a model partnership for achieving shared objectives. The event demonstrated how academic and civil society partnerships could lead to meaningful outcomes, fostering an environment of mutual support for sustainable development.

Seminar Objectives

The seminar had three main objectives. Firstly, it aimed to engage researchers in examining interfaith socio-economic cooperation within local communities, particularly in Hyderabad, Sindh. Secondly, it emphasized the importance of interfaith collaboration as a catalyst for peace and social cohesion. The third objective was to create a structured action plan for ongoing research, outlining methods, timelines, and recommendations that could contribute to informed policymaking on interfaith harmony.

Key Discussions and Insights

The event began with an introduction by Ms. Naila Panhwar, Project Manager of CSSP's Shared Future Project, who highlighted CSSP's commitment to socio-economic cooperation,

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interfaith harmony, and peacebuilding in Hyderabad. She described CSSP's focus on bringing together people of diverse faiths through youth empowerment, capacity building, and collaboration with various community leaders.

The seminar featured insights from distinguished speakers. Mr. Wahid Sangrasi, Head of Programs at CSSP, discussed the significant role of socio-economic cooperation in maintaining peace in a multi-faith society like Pakistan. He highlighted the pressing need to integrate academia in the policy-making process, particularly on issues of interfaith harmony. This sentiment was echoed by **Professor Dr. Ahmed Ali Brohi**, who emphasized the detrimental impacts of societal issues like poverty, unemployment, and religious exploitation, advocating for policy reforms to promote tolerance.

Dr. Farhat Jokhio, a PhD scholar, addressed the difference between interfaith harmony and interfaith dialogue. She argued that research should focus on tolerance for diverse beliefs and emphasized diversity as an essential element for peace. **Professor Dr. Mukhtiar Ahmed Kandhro** extended the discussion by critiquing the misuse of religion for political gains. He argued that true interfaith harmony can only be achieved when diversity and tolerance are enshrined in state policies.

The final speaker, **Professor Dr. Irfana Shah**, highlighted the importance of behavior change in society, suggesting that research should explore ways to foster interpersonal relationships and mutual respect between different faith communities. She emphasized the role of inclusive cultural gatherings and social interactions in breaking down stereotypes and promoting social cohesion.

Outcomes and Recommendations

The seminar concluded with a series of recommendations that focused on bridging interfaith divides through academic research and community engagement. It was suggested that interfaith harmony should be integrated into university programs, especially at the Master's and PhD levels, with a specific focus on sociology, social work, psychology, and economics. Academic research outputs, including policy recommendations, should be actively shared with policymakers and community leaders to drive meaningful changes.

The event underscored the need for academic-community partnerships to support research on interfaith cooperation, fostering inclusive development. Youth were identified as vital agents of change, and their involvement in such initiatives was encouraged to instill values of tolerance and peace within future generations.



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Community focused initiatives and projects.

In Communities (Community Services)

#	Dates	Place	Program title	Details Report	SDG's Addressed
1	22-September-23	Indus Hotel Hyderabad	International Peace Day	<p>The Department of Social Work at the University of Sindh, Jamshoro, organized a compelling seminar to mark International Peace Day, held at the Indus Hotel Hyderabad. This event aimed to promote dialogue on the significance of peace in today's society. The seminar featured three engaging sessions, each addressing different facets of peace-building and societal unity. Syed Abbas Ali Shah, Chairman of the Department, inaugurated the seminar by emphasizing the critical importance of peace within society. Dr. Imran Ali Sandano, Assistant Professor of International Relations, led the first session, "Understanding Peace," presenting an in-depth analysis of peace's complexities, followed by an interactive Q&A session that encouraged participants to explore the topic further. The seminar continued with a second session on how universities can foster peace and sustainable development in Pakistan. Moderated by Ms. Sanam Magsi, this panel featured respected academics, including Dr. Rafique Chandio and Dr. Erum Shah, who shared diverse perspectives on the academic community's role</p>	<p>The International Peace Day program celebrated at our institution aligns closely with the United Nations Sustainable Development Goals (SDGs), particularly SDG 16: Peace, Justice, and Strong Institutions and SDG 4: Quality Education. Through interactive discussions, educational sessions, and collaborative activities, the program emphasized the importance of fostering peaceful communities, promoting inclusivity, and equipping participants with the skills to resolve conflicts constructively. By engaging youth and community members, the event contributed to building a foundation for sustainable peace, justice, and educational growth, in support of these global goals.</p>

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				<p>in peace-building. The final session, "Building Empathy and Understanding," brought together panelists from different religious backgrounds, fostering a conversation on the unifying power of empathy. The day concluded with closing remarks from social activist Om Parkash, who highlighted the societal need for unity, followed by Dr. Syed Faisal Hyder Shah's heartfelt vote of thanks to all involved. The seminar left participants inspired to work toward a peaceful and inclusive future.</p>	
2	18- November,- 23	Indus Hotel Hyderabad	Youth Participation and Empowerment for Inclusive Sustainable Development.	<p>The Department of Social Work at the University of Sindh, Jamshoro, hosted a one-day seminar on Youth Participation and Empowerment for Inclusive Sustainable Development, bringing together passionate participants, experienced speakers, and dedicated organizers to discuss the critical role of youth in fostering a sustainable future. The seminar included expert talks and panel discussions that explored themes of inclusivity, skill development, and the importance of empowering young individuals to address modern challenges. Through insightful presentations, attendees were inspired to embrace their roles as catalysts for change, equipped with practical knowledge to make impactful contributions to</p>	<p>The seminar on <i>Youth Participation and Empowerment for Inclusive Sustainable Development</i>, hosted by the Department of Social Work at the University of Sindh, directly aligns with multiple United Nations Sustainable Development Goals (SDGs), including SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), SDG 10 (Reduced Inequalities), and SDG 16 (Peace, Justice, and Strong Institutions). By promoting inclusive opportunities for youth engagement and skill-building, the seminar contributed to fostering an empowered youth capable of driving</p>

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				<p>society. This event highlighted the Department's commitment to youth empowerment, aiming to build a foundation for an inclusive and sustainable future.</p>	<p>sustainable social change. This initiative emphasized equipping young individuals with essential tools and knowledge to actively participate in the pursuit of an equitable and sustainable future.</p>
3	07-December-23	Higher Secondary School Baba Salahudin Kotri, Jamshoro.	Empowering the Future - Awareness Session on Gender Equality	<p>In a remarkable initiative aimed at promoting gender equality, final-year students from the Department of Social Work organized an awareness session at Higher Secondary School Baba Salahudin Kotri, Jamshoro, featuring Mr. Ahsan Kazi, Mr. Khair Muhammad Behan, and Mr. Naeem Lakho as the driving forces behind the event. This session, part of their Community Development Project, involved both students and teaching staff, emphasizing the collective responsibility in addressing gender equality. Mr. Kazi opened the session with an engaging introduction that highlighted the significance of gender equality and the need for self-reflection. Mr. Behan followed with insights on the importance of acknowledging and respecting the transgender community, while Mr. Lakho concluded with a summary of key points and a call for a culture of equality. A group picture symbolized unity and commitment to this cause, and the organizers expressed hope that the initiative would inspire participants to champion gender equality in</p>	<p>The "Empowering the Future - Awareness Session on Gender Equality" aligns strongly with Sustainable Development Goal (SDG) 5, which aims to achieve gender equality and empower all women and girls, as well as SDG 10, which focuses on reducing inequalities within and among communities. By engaging both students and teaching staff, the session sought to instill an understanding of gender equality and respect for diverse identities, including the transgender community. This initiative by final-year Social Work students demonstrates a grassroots commitment to these global goals, fostering an inclusive environment that encourages gender sensitivity and equitable social norms at the community level.</p>

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				<p>their daily lives. This educational endeavor showcased the dedication of the students in their pursuit of a more equitable society, with the potential for lasting impact on the community.</p>	
4	1st May 2024	Khuda Ki Basti, Kotri.	International Labour Day	<p>The Students of Department of Social Work celebrated International Labour Day at Khuda Ki Basti, Kotri, to honor the contributions and rights of workers in society. The event gathered students, faculty, and community members, featuring keynote speeches that emphasized the need for fair treatment and recognition of laborers' hard work. Engaging discussions and interactive activities highlighted the challenges faced by workers, while cultural performances celebrated the dignity of work. Educational materials on workers' rights were distributed to raise awareness and foster community support for labor issues. The celebration underscored the essential role of the labor force and called for ongoing advocacy to uplift and recognize their contributions to our community.</p>	<p>The International Labour Day celebration organized by the Department of Social Work at the University of Sindh, Jamshoro, at Khuda Ki Basti, Kotri, aligned closely with the United Nations Sustainable Development Goals (SDGs), particularly SDG 8 (Decent Work and Economic Growth) and SDG 10 (Reduced Inequalities). The event underscored the significance of workers' rights, fair treatment, and equitable opportunities, fostering an environment that promotes inclusive growth and economic security for all. Through the event, students and faculty advocated for improved labor conditions and acknowledged the critical contributions of laborers in building resilient communities, thus actively supporting the vision of sustainable and inclusive development.</p>
5	13-May-24	Mother Montessori Cambridge School.	One-Day Awareness Session on Drug Abuse	<p>The Department of Social Work at the University of Sindh, Jamshoro, organized a one-day awareness session on drug abuse specifically</p>	<p>The One-Day Awareness Session on Drug Abuse for School Children directly supports SDG 3 (Good</p>

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		Jamshoro, Sindh.	for School Children,	tailored for school children at Mother Montessori Cambridge School. The session aimed to educate and empower the younger generation about the dangers of drug abuse, emphasizing the importance of early intervention and community support. Shiza Khan delivered a compelling presentation, highlighting key facts about drug abuse and its detrimental effects on individuals and communities, encouraging the young audience to take the issue seriously. Guest Speaker Dr. Faheem Rao further emphasized the urgency of awareness and action in combating drug abuse. The session included an interactive Q&A segment where participants actively engaged, seeking clarification and deeper understanding. The event concluded with a strong message from Sindhu Janweri, urging everyone to continue working together to ensure the safety and well-being of our communities. This session underscored the critical role of education and community involvement in preventing drug abuse among school children, laying the foundation for a healthier and drug-free future.	Health and Well-being) by educating youth on the risks of drug abuse, fostering early prevention. It also aligns with SDG 4 (Quality Education) through informative engagement, empowering students with knowledge to make healthier choices, and SDG 16 (Peace, Justice, and Strong Institutions) by promoting safer communities.
6	13- May-24	Cambridge School, Hyderabad, Sindh.	Awareness Session on Child Abuse	The Department of Social Work at the University of Sindh successfully conducted a one-day awareness session on child	This awareness session on child abuse: educating children on recognizing and responding to abuse, the

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			<p>at Cambridge School</p>	<p>abuse at Cambridge School, led by students Zoha Naveed, Ayesha Falak, and Sanobar Khan as part of their community development project. This impactful session aimed to enhance community understanding of child abuse and the significance of early intervention, educating approximately 30 to 40 children about various forms of abuse, recognizing signs, and implementing safety precautions. Zoha Naveed opened the event with a warm welcome and initiated an interactive discussion on child abuse, while Ayesha Falak captivated the audience through storytelling, sharing crucial protection tips, and encouraging children to voice their experiences. The concept of good and bad touch was effectively demonstrated by Zoha and Ayesha, and Sanobar Khan provided a comprehensive overview of different types of abuse, emphasizing the importance of safety, particularly around strangers. The session concluded with the principal underscoring the need for strong parent-child relationships and open communication, empowering children with knowledge about their rights and safety strategies within a supportive community environment. As a token of appreciation, an Ajrak was presented to the principal. The session not only raised awareness but also fostered a</p>	<p>program supports SDG 3 by promoting both physical and mental well-being, equipping young participants with essential knowledge for safeguarding their health. The interactive educational approach contributes to SDG 4, providing quality, inclusive education on personal safety a critical life skill that empowers children to make informed decisions about their protection. Additionally, by fostering an environment of open communication and community support, the session advances SDG 16, advocating for child rights, safety, and justice, ultimately building a foundation for peaceful and resilient societies.</p>
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				supportive attitude towards those experiencing abuse, achieving significant outcomes such as increased awareness, empowerment, and improved communication, with positive feedback from the principal and staff highlighting the session's success and the necessity for ongoing awareness programs.	
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