

FACULTY OF EDUCATION

BA/B.Sc and want to join 4 year B.Ed program with possible deficiencies of for courses at the undergraduate level

EligibilityCriteria

1. FA / F.Sc. / A level or equivalent with minimum 2nd Division.

2. FA / F.Sc. / A level with school subjects.

STRUCTUREOFTHESHEME	
Courses	CreditHours
* Compulsory Courses	19
- Professional Courses	51
Foundation Courses	24
Content Courses	26
Teaching Practice	15

The new four year degree program will replace the existing B.A./B.Sc. B.Ed. program. The 5th semester will be an entry point for those candidates who will be following their two years BS/B.Sc. and wish to join the 4 year B.Ed. program. The 5th semester will also be an entry point for those students who have done conventional BA/B.Sc and want to join 4 year B.Ed program with possible deficiencies of for courses at the undergraduate level.

FIRST YEAR

<i>First Semester</i>	<i>C.H</i>	<i>Second Semester</i>	<i>C.H</i>
EED 300 *Functional English-I	3	EED 301 *English-II (Communication Skills)	3
EED 302 *Islamic Studies/Ethics	2	EED 303 *Pakistan Studies	2
EED 311 Child Development	3	EED 313 *Computer Literacy	3
EED 351 Urdu / Regional Languages	3	EED 304 Classroom Management	3
EED 352 General Science	3	EED 305 *General Mathematics	3
EED 312 General Methods of Teaching	3	EED 321 Methods of Teaching Islamic Studies	3

SECOND YEAR

<i>Third Semester</i>	<i>C.H</i>	<i>Fourth Semester</i>	<i>C.H</i>
EED 421 Teaching Literacy Skills	3	EED 425 Classroom Assessment	3
EED 422 Art, Crafts and Calligraphy	3	EED 426 Teaching of English	3
EED 423 Teaching of Urdu/ Regional Languages	3	EED 427 Teaching of Mathematics	3
EED 424 Teaching of G. Science	3	EED 442 School, Community and Teacher	2+1
EED 451 Instructional and Communication Technology (ICT) in Education	2	EED 411 Teaching of Social Studies	2
		EED 412 Teaching practice	3

THIRD YEAR

<i>Fifth Semester</i>	<i>C.H</i>	<i>Sixth Semester</i>	<i>C.H</i>
EED 500 *English-III (Technical Writing & presentation skills)	3	EED 521 Contemporary Issues and Trends in Education	3
EED 511 Foundations of Education	3	EED 552 Content Course – II (from selected discipline – I)	3
EED 551 Content Course – I (from selected discipline – I)	3	EED 554 Content Course – II (from selected discipline – II)	3
EED 553 Content Course – I (from selected discipline – II)	3	EED 522 Comparative Education	3
EED 512 Curriculum Development	3	EED 523 Introduction to Guidance and Counselling	3
EED 513 Educational Psychology	3		

FOURTH YEAR

Seventh Semester			C.H	Eighth Semester			C.H
EED 651	Content Course – III (from selected discipline - I)	3		EED 622	School Management (Professional)	3	
EED 652	Content Course – III (from selected discipline - II)	3		EED 623	Test Development and Evaluation (Professional)	3	
EED 653	Pedagogy-I (Methods of teachings related to specialization-I)	3		EED 642	Teaching Practice (Long Term)	6	
EED 654	Pedagogy-II (Methods of teachings related to specialization-II)	3		EED 624	Research Project (Professional)	3	
EED 624	Research Methods in Education (professional)	3					
EED 641	Teaching Practice (Short Term)	3					

Note: After completing 2 years, the universities / institutions may award an **Associate Degree in Education (ADE)**. However, the students admitted for B.Ed. (Hons.) 4 Years Degree Program will continue for 3rd and 4th Year.

BACHELOR OF EDUCATION (HONS) (B.ED. SECONDARY) REGULAR (MORNING & EVENING) (4-SEMESTER) CH-72

1ST Year

First Semester			C.H	Second Semester			C.H
SED 501	Foundations of Education	3		SED 507	Class Room Management	3	
SED 502	Contemporary Issues in Education	3		SED 508	Supervised school experience and Observation visits	3	
SED 503	Class Room Assessment	3		SED 509	Development of Education in Pakistan	3	
SED 504	Critical thinking and reflective Practices	3		SED 510	Inclusive Education	3	
SED 505	Human development & Learning	3		SED 511	School, Community & Teacher	3	
SED 506	Educational Management & Leadership	3		SED 512	Research Methods in Education	3	

2ND Year

First Semester			C.H	Second Semester			C.H
SED 601	Test Development and Evaluation	3		SED 605	Curriculum development	3	
SED 602	Information & Communication Technology	3		SED 606	Environmental Education	3	
SED 603	Comparative Education SPECIALIZATION	3		SED 607	Introduction to Statistics	3	
	Pedagogy – I	3		SED 608	Action Research Project	3	
	Pedagogy – II	3		SED 609	Long term teaching practice (Internship)	6	
SED 604	Short term teaching Practice (Micro Teaching)	3					

PART – II Specialization: Methods of Teaching/Techniques CH-06

Two courses each of 3 C.H. are to be opted from this component of the scheme by each student. Students are advised to select any two subjects one from the list of Group – A, and the other from Group – B.

Note: Students may select the subjects of specialization one from Group-A and the other from Group-B in line with the subject of their graduation mentioned in their mark sheet. However inclusive education may be opted by everyone irrespective of their graduation subjects.

DEPARTMENT OF EDUCATIONAL MANAGEMENT & SUPERVISION

Group A	Group B
SED 621 Urdu	SED 624 Ethics
SED 622 Sindhi	SED 625 Pakistan Studies
SED 623 Islamiat	SED 626 English

DEPARTMENT OF SCIENCE & TECHNICAL EDUCATION

Group A	Group B
SED 631 Physics	SED 633 Biology
SED 632 Maths	SED 634 Chemistry
Group A	Group B
SED 635 Home Economics - I	SED 636 Home Economics – II

DEPARTMENT OF CURRICULUM DEVELOPMENT & SPECIAL EDUCATION

Group A	Group B
SED 661 Inclusive Education - I	SED 662 Inclusive Education – II

DEPARTMENT OF PSYCHOLOGICAL TESTING GUIDANCE & RESEARCH

Group A	Group B
SED 651 Principals of Accounting	SED 652 Principals of Commerce

DEPARTMENT OF DISTANCE, CONTINUING & COMPUTER EDUCATION

Group A	Group B
SED 641 Computer Science	SED 642 Elective Math

PART – III Internship CH-06**ED-534 Internship**

This part consists on 30 lessons and it is bifurcated equally between the two subjects of specialization. Each student-teacher will go on internship in the field and practice teaching by delivering 15 lessons in each subject under the guidance and supervision of high school/college teacher appointed by the concerned head of the department. At the end of this phase each student-teacher will deliver ONE criticism lesson in each subject of his/ her specialization in the simulated class. In addition to this each student-teacher will observe 10 lessons of any other students-teacher and will maintain the observation diaries. Apart of this prospective teachers will observe school environment and work with the principal and other teaching staff in the following areas:

Pedagogical Skills	Classroom Management
Assembly Management	School Discipline
Organization of Co-curriculum activities	Construction of time table
School record keeping	Arrangement of teacher parent meetings
Social interaction including teacher parent association	
Examination and Assessment process	Maintenance of Accounts/ Office procedures.

M.ED (EDUCATION) REGULAR (MORNING & EVENING) (2-SEMESTER) CH-36

Note:One year M.Ed. program is open only for those who possess one year B.Ed degree

Part-I Core Courses Requirement CH-18	C.H
ED 640 Curriculum Development in Pakistan: Issues and Trends	3
ED 641 Educational Research (ER)	3
ED 643 Educational Management and Supervision (EMS)	3
ED 645 Pedagogical Skills (PS)	3
ED 646 Educational Psychology and Guidance (EPG)	3
ED 648 Computer Application (CA)	3

Part-II Professional Courses/ Fields of Specialization CH-12

Candidates will select any one field of specialization comprising four courses from the following fields of specialization offered one by each department,

Note: Seats for specialization under this component will be created in each department by dividing total enrolment in the M.ED. Program with the total number of fields offered by the faculty. However field of science will be offered to those who may have science back ground or have their B.Ed from the department of STE only.

a. Science Education (Department of STE)

	C.H
ED 608 Science Education Curriculum Development (SECD)	3
ED 609 Teaching Skills and Content (TSC) 3	
ED 610 Research Methods and Techniques in Science Education (RMTSE)	3
ED 611 Construction and Administration of Test in Science Education (CATSE)	3

b. Educational Administration/Management (Department of EMS)

	C.H
ED 616 Comparative Study of Educational Administration (CSEA)	3
ED 617 Elementary/Secondary School Supervision (ESS)	3
ED 618 Modern Approaches in Class-room Management (MACM)	3
ED 619 Educational Policies and Planning in Pakistan (EPP)	3

c. Curriculum Development (Department of CDSE)

		C.H
ED 624	School Curriculum in Pakistan (SCP)	3
ED 625	Modern Research and Trends in Curriculum (MRTC)	3
ED 626	Evaluation of Curriculum (EC)	3
ED 627	Curriculum, Design and Development (CDD)	3

d. Secondary Education (Department of CDSE)

		C.H
ED 680	Introduction to Secondary Education (ISE)	3
ED 681	Curriculum Development and Comparative Studies in Secondary Education (CDCSSE)	3
ED 682	Evaluation and Assessment in Secondary Schools (EASS)	3
ED 683	Organization, Administration and Guidance in Secondary Education (OAGSE)	3

e. Educational and Psychological Testing (Department of PTGR)

		C.H
ED 632	Application of Statistics in Educational Measurement (ASEM)	3
ED 633	Examination System in Pakistan (ESP)	3
ED 634	Construction, Administration and Analysis of Test Items (CAATI)	3
ED 635	Measurement and Achievement, Aptitude, Interest (MAAI)	3

Part-III Fieldwork (06 C.H)

Second Semester		C.H
ED 649	Research Thesis	3
ED 670	Fieldwork	3

Research Thesis: Students are required to work on a research thesis and submit it by the end of the 2nd semester. They also have to appear for Viva-Voce Examination and defense their thesis.

Fieldwork: Fieldwork consists on the Application of field of Specialization. This is a practical course based on the application of the field of specialization offered by the each department. Each student has to go through that practical work under the supervision of his / her teacher. At the end of the practical work a committee of three senior faculty member including chairperson/ incharge of the department will jointly evaluate the students for their conduct and product during the field work.

Post Graduation Diploma in EARLY CHILDHOOD EDUCATION, REGULAR (03-SEMESTER) CH-42 (MORNING & EVENING)

First Semester		C.H
DECE 561	Life Skills	3
DECE 562	Child Psychology	3
DECE 563	Perspective of ECE	3
DECE 564	Curriculum and Instruction	3
DECE 565	Basic Communication skills	3
Second Semester		C.H
DECE 566	Mental Health and Hygiene	3
DECE 567	Blended Learning	3
DECE 568	Media and Material	3
DECE 569	Monitoring and Assessment in ECE3	3
DECE 570	Teaching Strategies	3
Third Semester		C.H
DECE 580	Practicum/Internship	6
DECE 581	Action Research	6